

**BAL SANSAR SANSTHA**

**ANNUAL  
REPORT  
2018-19**



**Bal Sansar**

# ABBREVIATIONS

<b>ARSH</b>	Adolescent Reproductive and Sexual Health
<b>AGP</b>	Awareness Generation Programme
<b>ANC</b>	Antenatal Clinic
<b>BSS</b>	Bal Sansar SansthaSanstha
<b>CBO</b>	Community based Organization
<b>CCC</b>	Community Care Centre
<b>CDPO</b>	Child Development Project Officer
<b>CHC</b>	Community Health Centre
<b>CSWB</b>	Central Social Welfare Board
<b>DWCD</b>	Department of Women and Child Development
<b>EC</b>	Executive Committee
<b>FSW</b>	Female Sex Worker
<b>HIV</b>	Human Immune Virus
<b>HLFPPT</b>	Hindustan Latex Family Planning Promotion Trust
<b>ICDS</b>	Integrated Child Development Services
<b>ICTC</b>	Integrated Counselling and Testing Centre
<b>IDU</b>	Injecting Drug Users
<b>IHAT</b>	India Health Action Trust
<b>KHPT</b>	Karnataka Health Promotion Trust
<b>MSM</b>	Man Having Sex with Man
<b>MoA</b>	Memorandum of Association
<b>NACO</b>	National AIDS Control Organization
<b>NGO</b>	Non-Government Organisation
<b>NRHM</b>	National Rural Health Mission
<b>OVC</b>	Orphans and Vulnerable Children
<b>PFI</b>	Population Foundation of India
<b>PLHA</b>	People living with HIV and affected by AIDS
<b>PPTCT</b>	Prevention of Parent to Child Transmission
<b>PRI</b>	Panchayati Raj Institutions
<b>RSACS</b>	Rajasthan State AIDS Control Society
<b>SCBRB</b>	Save the Children, BalRaksha, Bharat
<b>RKCL</b>	Rajasthan Knowledge Corporation Limited
<b>RSSWB</b>	Rajasthan State Social Welfare Board
<b>SABLA</b>	Rajiv Gandhi Scheme for Empowerment of Adolescent Girls (RGSEAG)
<b>STI</b>	Sexually Transmitted Infections
<b>TI</b>	Targeted Intervention
<b>UNDP</b>	United Nations Development Programme
<b>UNICEF</b>	United Nations International Children's Emergency Fund
<b>VCTC</b>	Voluntary Counselling and Testing Centre
<b>VIC</b>	Village Information Centre
<b>TG</b>	Target group

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## FOREWORD

We take pride in while entering into 27<sup>th</sup> year of our journey in service of humanity. This has been a most enriching and learning experiences while working with the communities, government systems and the various key stakeholders. The present annual report is a brief account of our endeavors during the 26<sup>th</sup> year of BSS i.e. 1<sup>st</sup> April 2018 to 31<sup>st</sup> March 2019.

During the reporting period, BSS implemented its projects in Ajmer, district of Rajasthan. We completed three years of prestigious partnership with Smile Foundation, who is supporting us to educate the rural poor in Ajmer district in Rajasthan.

Also, we have focused on improving our institutional capacity to respond to the needs of young rural populations in the education, health and rural development sectors including the improving our institutional infrastructure. Also, we did a reflection exercise on our past year's work in general and more specifically our action following the perspective plan of BSS. Let us acknowledge that the year of reporting has been a real challenge for us to sustain our school and skilling projects, in absence of adequate funding and resources. We need to focus more to mobilize at least minimum essential funding and donor base to sustain our initiated work.

I would like to take this opportunity to thank all our board members, advisors, supporters, mentors and contributors without whom many of our dreams to serve our communities would not have been actualized. It's time to acknowledge that much of our accomplishments are possible only due to untiring and selfless work done by the BSS project teams including a team of dedicated volunteers at the community level, our supporters and the stakeholders. Although our achievements are less insignificant when compared with the challenges and tasks ahead of us; we keep on reinforcing our commitment towards vulnerable communities, as well as continue to drive our inspirations from them.

Last but not least, we express our sincere thanks to our donors, direct and indirect contributors namely, Smile Foundation, Toshniwal Industries, Individual donors, and the local Panchayats/PRI's who made our work possible by contributing the essential resources and proving us all the valuable support.

With sincere gratitude

Priyamvada Singh, Ph.D  
Founder Chairperson

# ABOUT US

**Bal Sansar Sanstha** is a registered non-profit voluntary organization established in 1992 in Rajasthan (India) and works in the field of community development. This includes public health, HIV-AIDS prevention and care, women and children’s education and development. **Bal Sansar Sanstha** is dedicated to improving the lives of neglected young people in remote communities as well as rural and urban areas the state of Rajasthan and country.

## Vision

**We envision** an equitable, corruption free and just society where everyone gets opportunity to realize one’s fullest potential in life, with no discrimination based on gender, religion, caste, creed, social, cultural and economic status.

## Mission

“**Our mission** is to empower vulnerable community groups enabling them to lead a life with dignity.”

## Beliefs & Approaches, Goal and Objectives

2.1	<b>Beliefs &amp; Approaches</b>	<p>We Believe in the:</p> <ul style="list-style-type: none"> <li>• Diversity of social contexts and of the individuals;</li> <li>• Indigenous wisdom and knowledge that exists in the communities;</li> <li>• Professional, scientific and pragmatic approach for dealing with the problems prevailing in the society;</li> <li>• Participatory approaches;</li> <li>• Convergence and collaboration with the government systems and agencies active in the social and development sector.</li> </ul>
2.2	<b>Goal</b>	To make meaningful contribution to the society by empowering communities, enabling them to live a life with dignity, equity and quality.
To pursue our vision and mission and achieve the desired goal, the following objectives (and the sub-objectives under each objective) are defined:		
3	<b>Objectives</b>	<b>Sub Objectives</b>
3.1	Child Rights, Education and Development	<ul style="list-style-type: none"> <li>• To ensure action and Advocacy for child rights;</li> <li>• To ensure action and Advocacy for the elimination of child labor and abuse;</li> <li>• To address educational development needs of children, with a focus on who are living in vulnerabilities, including the orphans;</li> <li>• To initiate innovative school based and out of school activities for the overall development of children;</li> <li>• To build capacity and strengthen the systems, structures and individuals who are engaged in children’s education &amp; development activities.</li> </ul>
3.2	Adolescent and Youth Skill and Entrepreneurship Development :	<ul style="list-style-type: none"> <li>• To train and enhance life skills of adolescents and youth leading to their improved employability;</li> <li>• To improve information and knowledge base among youth enabling them making the right choices;</li> <li>• To prepare adolescents and youth for facing the realities of life; empower &amp; support them through a planned and smooth transition</li> </ul>

		from adolescence to adulthood.
3.3	Community Health and Development:	<ul style="list-style-type: none"> <li>To address the public health and development needs of the communities while focusing on Rural Areas and Urban Slums.</li> <li>To develop and promote voluntary efforts, self help groups (SHGs) at grass root level by mobilizing local communities in general and youths in particular.</li> <li>To address public health issues with a focus on women, children and adolescents' health;</li> <li>To address issues of HIV and AIDS, Prevention, Positive living, Promoting access to treatment, care and support;</li> <li>To provide support to the poor and affected communities in emergency situations, particularly to the women and children:</li> <li>To build capacity and strengthening of Community Based Organizations (CBOs) for sustainable development.</li> </ul>
3.4	Women Development & Gender Issues:	<ul style="list-style-type: none"> <li>To promote gender sensitive atmosphere in the society through Information, Education, Communication (IEC) and skill enhancement, empowering women and adolescents to increase their control over their lives;</li> <li>To address educational and developmental needs of girl child and adolescents.</li> </ul>
3.5	Research & Documentation:	<ul style="list-style-type: none"> <li>To promote exchange of experiences through documentation &amp; dissemination;</li> <li>To undertake research projects, surveys and studies;</li> <li>To create authentic database for evidence based planning &amp; implementation of social interventions /projects.</li> </ul>
3.6	Capacity Building:	<ul style="list-style-type: none"> <li>To build capacity of the development functionaries, project stakeholders and community structures, NGOs/CBOs/SCOs with a focus on rights' perspective, participatory processes and gender dimensions in the social the development programmes;</li> <li>Training and capacity building in the field of life skills, education, health, community development, human rights, reproductive health, HIV and AIDS, Community participation, evidence based planning, project management and advocacy issues.</li> </ul>
3.7	Networking & Advocacy:	<ul style="list-style-type: none"> <li>To promote networking with the grass root/local, regional, national, international agencies, technical institutions and individuals active in the field of social development.</li> </ul>
4	<b>Details of the Objectives Focused on Child Development, Education and Rights</b>	
4.1	Children are foundation of our future; therefore it is our duty to invest in them.	
4.2	"Bal Sansar Sanstha" is a non profit voluntary endeavour with a key objective to lead the society in a right direction. In the context of national and international child welfare and in the best interest of society we aim to make meaningful investments at the early stages of children's lives.	
4.3	To make available affordable and quality education and best possible entertainment to the children, we aim to promote their access to toys, games, children movies, quality children literature by setting up schools, toy-games libraries and amusement parks. For developing their intellectual and physical abilities we aim to establish small-small children clubs /collectives so that poor and middle class children also get equal access to the resources and opportunities for their overall development and growth.	
4.4	Our objective is to inculcate values, intellectual properties, and ethics in children and motivate them to adopt a disciplined and planned way of life.	

4.5	At the initial stage we aim to establish small-small “Bal Sansar” units in the state and gradually to expand in the entire country reaching out with the benefits of our work to the maximum number of children.
4.6	We aim to provide skilled sports training to the children promoting their hidden talent so that they are able to represent their state and the country.
4.7	We aim to organize sports competitions, quizzes related to children’s literature and general knowledge, children’s fairs and festivals.
4.8	To encourage/motivate children and develop their interest towards literature as well as sports, games, we aim to introduce various prizes and trophies.
4.9	To divert children’s interest from video games to quality literature and sports.
4.10	“Bal Sansar Sanstha” aims to organize national and international excursions for its members so that they become aware of their own and global culture, art and historical heritage leading to their confidence and nationalism.
4.11	Through our activities our objective is to lay a foundation in children towards the feeling of togetherness, coexistence and friendship.
4.12	“Bal Sansar Sanstha” in the process of its expansion, aiming to organize various schemes, projects in the best interest of child welfare and for their overall development.  All these objectives are not for profit.

## Current Projects

### Bal Sansar Public School (BSPS), Ajmer

#### **Objective**

**To provide quality education to the children from 2+ years to the senior school level**

We believe that education is the building block of an individual's life and that each child has right to education. With good education most of the social problems can be solved. With this aim in mind we started BSPS in Ajmer during the academic year 2013-14 with prime focus on girl's education. Since then the school has grown continuously year over year and currently we have classes running from pre-primary to class 5th. We intend to provide quality education to all the underprivileged education who cannot afford it. We plan to expand our schooling facilities in terms of infrastructure, faculty etc. in the near future in order to grow from a primary to a higher secondary school.

Bal Sansar Public School (BSPS) aims to:

- ✓ Provide quality pre & primary education to rural children in Ajmer district; gradually to upgrade up to elementary & then senior secondary levels.
- ✓ our pre-school education is a school readiness programme with development of multiple intelligences of children with age appropriate physical and life-skill activities, cognitive training of senses and creativity of children.
- ✓ BSPS attempts to provide culturally sensitive, environment friendly quality education leading to all-round development opportunities to its students (*who mostly come from economically weaker section and many are even first generation learners in their families*).

Jawaharlal Nehru once said ***"When you educated a man you educated an individual but when you educated a woman you educated a family"***.

***And it's also true that a***

***Educated girls and empowered women improve the lives of their families, their communities and their countries.***

Our pre-school education is the school readiness programme with development of multiple intelligences of children with age appropriate physical and life-skill activities, cognitive training of senses and creativity of children. The Primary school (till 5th standard) is approved by the Govt. of Rajasthan and from session 2018-19 school has been upgraded to middle level by Govt. of Rajasthan. Current session has enrolled 154 kids from the surrounding villages, most of them come from humble background (90 percent parents are engaged in labour with poor paying capacity). We aim to provide them quality education enabling them to claim equal development and growth opportunities in the life.



**Ninety percent** beneficiaries of Bal Sansar Public School (BSPS) come from poor, marginalized communities and most parents of these students are illiterate and daily wage earners. Most of them belong to 'Cheeta', 'Meraat', 'Rawat' scheduled castes still following child marriages, child labour, extensive use of alcohol and many other socially ill practices. To introduce life changing interventions, we are not only working with children in school but also with their parents to change their mindset and behaviours to make it supportive to their children's education and overall development.

### **Progress details:-**

#### **Section wise enrolled student's details**

<b>Class/Section</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
PG	0	1	1
Nursery	17	16	33
LKG	9	4	13
HKG	8	8	16
I	16	3	19
II	16	3	19
III	6	6	12
IV	8	3	11
V	8	3	11
VI	10	1	11
VII	4	0	4
VIII	2	2	4
<b>Total</b>	<b>104</b>	<b>50</b>	<b>154</b>

- Bal Sansar Public School recorded 100% results in the Session 2018-19.

### **Co-curricular Activities:-**

Our school focus on co-curricular activities like games, sports, playing, dance, music class and computer education. Mainly focus on these type activates the students grow their own emotions and strengthen of friendship. To help in realization of aims and objectives of education. In the practical life, the students able to express their ideas freely due to active participation in debate and extempore. In extra-curricular activities, creative works are given more importance, which facilitate skills and ideas of children.

These are the activities which motivate students for learning and make their lesson enjoying. In the FY, 2018-19 our school had conducted the co-curricular activates like:- Games, sports, Fancy dress, Dance, drawing competition, Art & Craft activities and Celebrated Gandhi jayanti, Janmashtami, Diwali, Holy, etc. & also uploaded each & every activities photos on face book & website of BSPS.

# Glimpses of Co-curricular Activities



## Facilities :- Infrastructure

- Child friendly school
- Well-furnished and ventilated class rooms
- A Smart digital class room.
- A separate computer lab. 14 computers setup have in class room.
- Hall for extra co-curriculum activities like dance, music and fancy dress
- Toilet facilities, separately for boys and girls.
- School van for students.
- Well setup of library, in which different types of book like stories and GK etc.
- Our school have a big ground and garden for playing the students. All facilities have like swinging etc.

## **Sambal: The Skill and Entrepreneurship Development Institute-SEDI**

### **Objective**

**SEDI aims to address the skill building needs of rural women and youth for their overall development, livelihood and quality survival.**

The need for giving emphasis on the Skill Development, especially for the less educated, poor and out of school youth has been highlighted in various forums. The skill level and educational attainment of the work force determines the productivity, income levels as well as the adaptability of the working class in changing environment. Large percentage of population in India is living below poverty line. One of the important causes is lower percentage of skilled persons in the workforce

The skill development at present is taking place mostly in the informal way, i.e. persons acquire skill at the work-place when they help their parents, relatives and employers etc. Such persons do not have a formal certificate and thus earn lower wages and are exploited by employers. They have come through informal system due to socio-economic circumstances of the family and the compulsions of earning a livelihood rather than attending a formal course. While their productivity is low, their contribution to the national GDP cannot be ignored. If the country can create a system of certification which not only recognizes their skills but also provides education and training in a mode that suits their economic compulsions, it will not only benefit the workforce to earn a decent living but also contribute to the national economy by better productivity of this workforce.

Another related problem to be tackled is large number of students drop outs (About 63% of the school students drop out at different stages before reaching Class-X). Very few opportunities for skill development are available for the above referred groups (out of school youth & existing workers especially in the informal sector). Most of the existing Skill Development programmes are long term in nature. Poor and less educated persons cannot afford long term training programmes due to higher entry qualifications, opportunity cost etc. Hence, we decided to focus on providing the youth with employable skills through short term courses.

SAMBAL will help rural youth to live their lives with respect and dignity while exploring their fullest potentials in life. To begin with, the activities of this institute have been started in Ajmer district. Based on the requirement of the industry, we train our students and help them in getting employed. We have trained women and youth in the area of computer education, sewing and photography. Recently we have been approved as a registered TI training centre by the Rajasthan Knowledge Corporation Ltd., Government of Rajasthan. In association with them we are running two

certification courses, which are, RS-CIT (Rajasthan State Certification Course in Information Technology) and RS-CFA (Rajasthan State Certification Course in Financial Accounting).

We are now also initiating a project on the Hotel Management where we intend to train the youth based on their qualification in the various areas of Hotel management.

In FY 18-19, 26 participants were enrolled in RS-CIT and all have completed their diploma and got certification and also we have trained 24 girls and women's for sewing. Details are given below in tabulation.

**RS-CIT course beneficiaries details given in below table from , April - 2018 to March 2019**

**Table -01**

Sr. No.	Batch	Name of Candadate	Father Name	Address	Result
1	2-Apr-18	Shankar Lal	Mula Ram	Ajmer	Pass
2	3-Apr-18	Poonam Singh Rawat	Dharam Singh Rawat	Ajmer	Pass
3	4-Apr-18	Bharat Ram	Mohan Ram	Ajmer	Pass
4	1-Apr-18	Virendra singh rawat	Rampal singh rawat	Ajmer	Pass
5	1-Apr-18	Parishek gupta	Brijesh kumar gupta	Ajmer	Pass
6	1-Apr-18	Yash panwar	Tarun panwar	Ajmer	Fail
7	1-Jun-18	Monika Rawat	Neeru singh Rawat	Ajmer	Pass
8	1-Jun-18	Vinod Singh rawat	Bhanwar singh rawat	Ajmer	Pass
9	1-Jun-18	Mukesh Singh Rawat	Panchu singh rawat	Ajmer	Pass
10	1-Jun-18	Urvashi Tak	Parvesh tak	Ajmer	Pass
11	1-Jun-18	Vandana sharma	Deepak Mishra	Ajmer	Pass
12	1-Jun-18	Nisha karnavat	Govind Singh	Ajmer	Pass
13	1-Aug-18	Mohan thapa	Gaj bhadur thapa	Ajmer	Pass
14	1-Aug-18	Ritik joshi	Kamal joshi	Ajmer	Pass
15	1-Aug-18	Shubhangi	Pradeep singh	Ajmer	Pass
16	1-Aug-18	Balwant	Heera Singh	Ajmer	Fail
17	1-Aug-18	Sanwara	Ladu singh	Ajmer	Pass
18	1-Aug-18	Sagar Singh Rawat	Mohan singh rawat	Ajmer	Fail
19	1-Aug-18	Sharvan Kumar	Shanka	Ajmer	Fail
20	1-Aug-18	Monti Singh	Budha Singh	Ajmer	Pass
21	1-Aug-18	Sunil Singh Rawat	John Singh Rawat	Ajmer	Pass
22	1-Oct-18	Bablu	Shamasher	Ajmer	Pass
23	1-Oct-18	Anjana Rawat	Guman Singh Rawat	Ajmer	Pass
24	1-Oct-18	Ameen Cheeta	Nainu	Ajmer	Pass
25	1-Mar-19	Ajay Singh Rawat	Biram singh rawat	Ajmer	Pass

**Table -02 Sewing course trained and beneficiaries detail in below table**

S.N	Name	Father/husband Name	Age	Caste
1	Smt. Seeta	Mr. Rajendra	30	OBC
2	Miss. Mamta Nath	Mr. Kailash Nath	17	OBC
3	Miss. Gannu	Mr. Surendra Kumar	19	OBC
4	Smt. Parvati	Mr. Lala Ram	40	OBC
5	Miss. Sonu Dhamwat	Mr. Radheshyam	18	OBC
6	Miss. Anu	Mr. Mularamji	16	OBC
7	Miss. Meera	Mr. Lalaji	18	GEN
8	Smt. Anju	Mr. Kishen	15	OBC
9	Smt. Maya	Mr. Mangal	18	OBC
10	Miss.Suman	Mr. Chothu	17	OBC
11	Smt. Pooja	Mr. Dayal	18	OBC
12	Smt. Geeta	Mr. Swaji	25	OBC
13	Smt. Mana	Mr. Ramchadra	22	OBC
14	Miss Teena	Mr. Pappu	15	OBC
15	Smt. Maju	Mr. Prem	16	OBC
16	Smt. Niraj	Mr. Ramdev	18	OBC
17	Miss. Rekha	Mr. Shiv Nath	16	OBC
18	Smt. Seema Gujar	Mr. Deva Ji	20	SBC
19	Miss. Pooja	Mr. Jagdish	18	OBC
20	Smt. Anu Tanwar	Mr. Jeet Ram	19	OBC
21	Smt. Deepa Gujar	Mr. Jeet Ram	17	OBC
22	Miss. Pinki	Mr. Pappu	15	OBC
23	Smt. Mitlesh	Mr. Mahendra	19	OBC
24	Smt. Parvati	Mr. Babu Nath	17	OBC

## Completed Projects

### Tayari Project

Duration: - May'12 to August'15

Nature: Community Development

Areas Affected: Tonk, Ajmer and Jaipur District

Taiyari which means "preparation", we prepared the youth by sensitising them about the various inequalities existing in the society and preparing them to deal with this in life by creating further awareness. They would act as brand ambassador of the program. We also helped them in smooth transition from the adolescence phase to adulthood phase.

This project was funded by UNICEF.

#### Impact

We have been instrumental in impacting the lives of 1800 individuals directly and 20000 individuals indirectly. The project has covered 30 Gram Panchayats (300 PRIs) with 15 in Srinagar block of Ajmer district and 15 in Tonk block of Tonk district.

Bal Sansar Sanstha and Dimagi ([www.dimagi.com](http://www.dimagi.com)) have engaged in to the partnership to introduce use of technology in 'Taiyari'. It's a USAID funded additional component thru Dimagi. We'll develop a cell based application to enhance the 'Taiyari' outcomes.

**Samvaad Manch:** In the meetings and workshops of the Samooh members, they were introduced to a person who has done something for the society, who can provide motivation and a speech by the person was organized. This helped in motivating the adolescents and also provided them necessary support.

**Organizing haemoglobin tests and distributing IFA tablets:** The Samooh members were made aware about the importance of haemoglobin and iron in the blood. The guardians of the girls of the group were contacted and they were also made aware about the importance of haemoglobin for the girls. As a result haemoglobin tests were conducted for the girls and IFA tablets were distributed in large numbers who were lacking in haemoglobin. This was conducted not just for the Taiyari members but also for the non-Taiyari members.

**Organizing Taiyari Fair:** A Taiyari Fair was organized in both the districts in which the adolescent boys and girls and representatives from different government organization participated. This fair was completely managed by the Samooh members and many of them expressed their thoughts and views freely in front of a large audience.

**Development of a Mobile App for discussion with adolescents:** Technology played a major role in the Taiyari Project. To generate interest and making the knowledge transfer interesting a mobile app was developed in association with Dimagi organization. The aim of this app was to increase the awareness level of the adolescents in an innovative and interesting way and hence Mobile Commcare app was developed which had four modules. Under this module adolescents were asked questions and if they couldn't answer, necessary information was provided to them.

## Composite Target Interventions (TI)

Duration: - March'11 to March'15

Nature: Healthcare, AIDS

Areas Affected: Tonk and Dungarpur District

The project was aimed at stopping spread of HIV in high risk communities. We targeted sex workers and homosexuals. We counselled these communities about safe sex practices and educated them about AIDS and other sexually transmitted diseases (STD). We also educated other people in these communities about discrimination related to HIV infected people. We provided them the required medical treatment. All this helped the people living with HIV to live a life with dignity.

We got funding for this project from Rajasthan State AIDS Control Society (RSACS).

### Activities

Community mobilization, providing peer counseling for safer behavior adoption, condom promotion, treatment of STI, referral for HIV testing, treatment and support services through greater involvement of PLHIV while creating an enabling environment that is stigma and discrimination free.

### Impact

A total of 1400 lives were impacted through this initiative with the breakup of 1000 female sex worker and 400 homosexuals (men).

**Bal Sansar**

## Future Projects

### BSPS School Infrastructure Development

We aim to provide quality education to all the children's with special focus on girls education. We have set ourselves a target of educating 1000 rural girls by the year 2020. To achieve this target we need to have a decent infrastructure i.e. 6 classrooms, library, computer room and 4 girls toilet.

A proposed architecture of the school building is attached below. Please also find below a rough estimation of expenditure which will be required to develop the proposed building.

Note: We have a 10000sq yard land in Hathikhera village, Ajmer.

Area Required	6200 sq.ft
Construction Cost (inclusive of all the materials)	INR 1550/ sq.ft
Total Expenditure	INR 9,610,000 or USD 1,47,846

Note: For conversion factor 1USD = INR 65



B - BLOCK FIRST FLOOR PLAN.pdf

Before joining us these children's were working as a child labourer. We convinced their parents and now they are studying with us. Help us transform the lives of many more such children's by helping us achieve our objective. It is our humble request to all the viewers to help us financially or through contributing materially.

You can also donate by clicking this link <https://goto.gg/20774> and help us making the difference in the lives of these children's.

### SEDI Infrastructure Development

Through Skill and Entrepreneurship Development Institute (SEDI) we aim to help 30,000 young individuals by the year 2020 by helping them acquired life skills which will enhance their employability chances.

We have planned to achieve this by extending our current infrastructure through building new facilities such as volunteer/trainer accommodation, cafeteria, parking and administrative office. A detailed plan with the cost estimation is attached herewith.

We are planning to build this in 4 phases.



## Phase 1- Block A

In phase 1 we aim to build the facilities for school and SEDI project.

Project Details	Architecture	Cost Estimation
School Plan for all Blocks	 SCHOOL PLAN FOR ALL BLOCKS.pdf	
Block A- Ground Floor Plan	 A - BLOCK GROUND FLOOR PLAN.pdf	Area : 9000 Sq.Ft Construction: 1550/Sq.Ft Estimated Cost: INR 13,950,000 Or USD 2,14,615
Block A- First Floor Plan	 A - BLOCK FIRST FLOOR PLAN.pdf	Area : 9000 Sq.Ft Construction: 1550/Sq.Ft Estimated Cost: INR 13,950,000 Or USD 2,14,615
Block A- Second Floor Plan	 A - BLOCK SECOND FLOOR PLAN.pdf	Area : 9300 Sq.Ft Construction: 1600/q.Ft Estimated Cost: INR 14,880,000 Or USD 2,28,920
<b>Total Cost Estimation for Block A</b>		INR 42,780,000 or USD 6,58,150

Note: For conversion factor 1USD = INR 65

## Overall Plan Layout for Block A



Admin Block.pdf



Class Room A- block.pdf



Class Room.pdf



Library.pdf



washroom- Boys'.pdf




washroom- Girls'.pdf

## Phase 2- Block B

In phase 2 we aim to extend our existing primary school facilities and project office. The detailed planning is as below.



Project Details	Architecture	Cost Estimation
Block B- First Floor Plan	 B - BLOCK FIRST FLOOR PLAN.pdf	Area : 6200 Sq.Ft Construction: 1550/Sq.Ft Estimated Cost: INR 9,610,000

		Or USD 1,47,850
Block B- Second Floor Plan	 B - BLOCK SECOND FLOOR PLAN.pdf	Area : 6700 Sq.Ft Construction: 1600/Sq.Ft Estimated Cost: INR 10,720,000 Or USD 1,64,920
<b>Total Cost Estimation for Block B</b>		INR 20,330,000 or USD 3,12,770

Note: For conversion factor 1USD = INR 65

### **Phase 3- Block C**

In phase 3 we aim to build guest house and trainer/volunteer accommodation. The detailed planning is as below.

Project Details	Architecture	Cost Estimation
Block C- Ground Floor Plan	 C - BLOCK GROUND FLOOR PLAN.pdf	Area : 3000 Sq.Ft Construction: 1500/Sq.Ft Estimated Cost: INR 4,500,000 Or USD 69,230
Block C- First Floor Plan	 C - BLOCK FIRST FLOOR PLAN.pdf	Area : 3200 Sq.Ft Construction: 1550/Sq.Ft Estimated Cost: INR 4,960,000 Or USD 76,305
<b>Total Cost Estimation for Block C</b>		INR 9,460,000 or USD 1,45,535

Note: For conversion factor 1USD = INR 65

### **Phase 4- Block D**

In phase 3 we aim to build a cafeteria. The detailed planning is as below.

Project Details	Architecture	Cost Estimation
Block D- Ground Floor Plan	 D- BLOCK GROUND FLOOR PLAN.pdf	Area : 1140 Sq.Ft Construction: 1500/Sq.Ft Estimated Cost: INR 1,710,000 Or USD 26,305
<b>Total Cost Estimation</b>		INR 1,710,000 or USD 26,305

Note: For conversion factor 1USD = INR 65

## Associations and tie-ups

### Smile Foundation

Smile foundation has evolved a working model social venture philanthropy (SVP) which is based on the successful business model of "Venture Capital". Social venture philanthropy, the application of a hitherto successful business concept to the social and development sector; a concept which pertains to linking social investment strategies to charitable giving with a clear focus on achieving scalability and sustainability, creation a culture of leadership and excellence and inculcating a culture of leadership and excellence and inculcation a deep sense of accountability amongst thr non-profits.

Smile foundation has selected the co-implementing partner after conducting its own defined due diligence process through two stage process (one internal due diligence by the internal project team and the later through an external auditor)

The co-implementing partner should inform immediately to the lead partner for any changes/deviations/modifications made in the due diligence documents.

Smile foundation is our supporting partner and support seeking partner shall be effective from 1<sup>st</sup> January 2018. Smile foundation as a lead partner will be responsible for finalizing the project area based on the need assessment of the community with the support of the co-implementing partner and also will be identify suitable teaching and learning materials and tools and along with the co-implementing partner, adapt these for the project .

As a partner Smile foundation will be responsible for developing a suitable participatory monitoring plan and be responsible for periodic monitoring of the project and responsible for donor relations, donor reporting and for employee engagement activity for which it will take the help of the co-implementing partner for ensuring smooth execution of any activity.

**Ten days certified training course on Mobilising Support, organized by Smile Foundation, in collaboration with Change The game Academy, Wild Ganzen, MDF (in two phases 27 Nov. to 1 Dec. 2017 and 19 to 23 Jan. 2018).** Wilde Ganzen, a Dutch development organization that aims to strengthen the capacity of Community Based Organisations (CBOs) and grassroots NGOs all over the world.

This was attended by Dr. Priyamvada Singh and Aniket Chauhan in New Delhi; they found it a pleasure, pride and true networking/learning experience!

## Bal Sansar Sanstha-Report of local AFC project actions & fundraising activities From January to December 2019

### A. Project partner

**Bal Sansar Sanstha (BSS)** aims to provide quality primary education to the girls and boys from the rural poor families, most parents are daily wage laborers. Activity based teaching learning will be critical to attract and retain these children in the school. To make this happen, one of the essential requirements is having a minimum school infrastructure. To provide standard school amenities to these children, we seek Smile Foundation's support to build an activity hall for children, promoting co-curricular and activity based teaching and learning practices.

### About the project

**Bal Sansar Public School (BSPS), Ajmer (April,2013 - Continued):** BSPS aims to provide quality education to the children from 2+ years to the senior school level (Pre-school started from April 2013, Primary classes from July 2014 and Middle classes from July 2018). School will commence to secondary level in next session 2020-21. Our pre-school education is the school readiness programme with development of multiple intelligences of children with age appropriate physical and life-skill activities, cognitive training of senses and creativity of children. The School (till 8<sup>th</sup> standard) is approved by the Govt. of Rajasthan and current session has enrolled 154 kids from the surrounding villages, most of them come from humble background (80 percent parents are engaged in labour work and they have poor paying capacity). We aim to provide them quality education enabling them to claim equal development and growth opportunities in the life.

### B. Total project budget and total premium requested from Smile

Total budget	:	Rs. 10,75,700/-
Local Action Amount	:	Rs. 5,37,850/-
Premium needed	:	Rs. 5,37,850/-

### C. Fundraising activities

#### Books Donatied by Smt. Manju Toshniwal Ji Madam

Books donated to needy students at Bal Sansar Public School by Smt Manju ji Toshniwal Madam (Chairperson of Toshniwal Industries), Smt. Preeti Toshniwal ji and Smt. Soumya Toshniwal ji.

32 students have received books of Rs. 44,348/- from the donators. We are giving you our endless gratitude on behalf of the entire team and our students for your support.



## **Books Donated by Mr. Sharvan Singh (Laxmi Books Suppliar)**

Books donated to School library of Bal Sansar Public School by Mr. Sharvan Singh (Proprietor, Laxmi Books Suppliar). Total estimated cost of the books approx Rs, 20,000/-. The donated book is related to various topics which will help in developing the intellectual personality of the students.



## **Independence Day Celebrations:-**

On the occasion of 73<sup>rd</sup> Independence Day, Bal Sansar Public School celebrated Independence Day with unprecedented patriotic fervour. The Sarpanch of village Hathikhera Smt. Matiya bhat hoisted National Flag. The National Anthem echoed in the entire Campus. At the end, The Sarpanch Smt. Matiya Bhat gave a speech reminding the students and the teachers of the sacrifices made by our great freedom fighters and made us take pledge that we would serve our motherland, India with heart, body, and soul to bring it glory and laurels with our dignified deeds. At the end the students were distributed sweets.



## Gandhi Jayanti: -

2 October 2019 Gandhi Jayanti was celebrated with great zeal and enthusiasm in Bal Sansar Public School Campus. Following the principles of Mahatma Gandhi, A 'Swachh Bhavan' campaign was organized by the students, who cleaned the campus and surroundings, spreading the message of maintaining a clean environment all around.



## Janmashthmi Celebration:-

Janmashtami is celebrated as the birthday of Lord Krishna, one of the most powerful and famous reincarnations of Lord Vishnu. To seek the blessings of Lord Krishna, Janmashtami was celebrated at Bal Sansar Public School with mirth and joy. A lot of fun-filled activities like Dance, Fancy Dress Competition etched in the school. The purpose of the flamboyant celebration was to inculcate value of sharing and respect in the students.



## Teacher's Day Celebrations:-

Teachers Day was celebrated in the school on September 5, 2019 and the celebration began at 10 am in the morning in the school. The teachers and the students, a peek into the life of Dr Radhakrishnan through speech. This was followed by a speech by the Principal who spoke about the significance of Teachers Day. As the speech concluded, the cultural program began which included dance and poems by the students.



## Bal Mela:-

On the Occasion of Children's Day, a 'Bal Mela' was organized at Bal Sansar Public School. Bal Mela 2019 inaugurated by Sarpanch of Hathikhera Smt. Matiya Bhat. An array of stalls with variety of spicy and savory mouthwatering food items and exciting games were the main attractions of the Bal Mela. The students cheerfully visited one stall to another, relishing the snacks to their heart's content. Principal Trilok Singh said that such kind of events, filled with fun and frolic, gives a chance to the students to enjoy their childhood. He congratulated the staff members for their hard work and efforts.



**Art & Craft Activity: -**

**Chandryaan Banao and India Gate Banao:-**

Some Art and Craft activity organised in the school by the support of Fevcreate Company. Students participated enthusiastically in the competition. Arts and crafts helped the children develop an appreciation of beauty and perfection in their own work and in the work of others. The creative projects gave the children a sense of fulfillment and achievement on completion of the work.





## Diwali Celebrations:-

The celebration of Diwali, the festival of lights, came alive at Bal Sansar Public School, on October 16 when the whole school wore a festive look with pots, diyas, lanterns and Rangoli adorning the corridors of the school.

During the morning assembly students talked about the significance of the festival how good always conquers the evil and also about why and how Diwali is celebrated across the country. Principal Trilok Singh sensitized the students about the ill-effects of crackers.



## Kathputli Show:-

A puppet show organized in the school on 31 August 2019. Loud beats on the dholak (a kind of drum) announce the starting of the puppet show. Throughout the show, there was clapping by the students with full joy and entertainment. Puppetry is a very old and popular form of folk entertainment. India has a mixed and rich heritage in puppetry. Puppetry is considered as the most significant of all dramatic forms.



### Plantation in School Campus:-

A tree plantation drive was observed at Bal Sansar public school on 9 August 2019 on the occasion of 60<sup>th</sup> anniversary of Toshniwal Industries. The main aim of this drive was to spread and create awareness to protect the environment from degrading. The programme started with an influential speech from Chairperson of Toshniwal industries Smt Manju ji Toshniwal on the effects of global warming and the importance of trees in our lives. Upon her instructions, the program further followed by students from each class planting saplings in the campus. The event was a success as each student contributed profoundly for this day.



### Rakhi Competition: -

Raksha Bandhan' or 'Rakhi' is a special occasion to celebrate the virtuous bond of love between a brother and a sister which is one of the deepest and noblest of all human emotions. To commemorate this festival, a Rakhi Making Activity was organized for the students of school. Students made beautiful Rakhis using different articles like silken thread, ribbon, etc. Their artisanship was quite fascinating and children thoroughly enjoyed this activity that tickled their creative side.



### **School Picnic :-**

Bal Sansar Public School organized a picnic for students on 27<sup>th</sup> Sep. 2019. The bus was fully packed with students and teachers headed for Padmini Resort. The students were extremely excited to reach the destination. All the students kept singing songs in the bus till they reached the venue.

Students were welcomed by the people by soft drinks followed with breakfast of Samosa and chutney. After that the students were allowed to play in the water park. The students were just excited to get into the water. The first water activity they did was descend into the Kiddies Pool along with the teachers. The pool began to echo with the shouts and joyous screams of children. The next activity was Rain Dance. Students and Teachers danced on the wet wooden floor while the artificial rain kept falling on them. The most thrilling was the Speed Slide ride. The ride started from a height of 4 storey building and as children slide down this steeply sloping chute into a sparkling puddle of crystal clear water.

After a tiring and fun packed morning we all headed for lunch. The dining hall, filled with the fragrance of food triggered our hunger and all relished multi-cuisine food.

The school buses started homeward journey at about 4 p.m. At about 5 p.m. the buses entered the school campus. The parents had already been waiting for their children. Everyone had a big smile on their faces indicating they had a great fun.



### **Activity-Sports**

Our core activities are our adventure sports in which we offer progressive courses enabling students to become independent leaders and to develop their personal skills and group management skills. We propose all kinds of different ball sports: football, volleyball, cricket, badminton.

In the month of June we installed a new water cooler for BSPS kids which is donated by Himanshu Gupta of Rs.45,000/- and Rs. 75000/- donated by our school building by Smt. Manju Toshniwal Ma'am.

### **Summer Camp**

A summer camp or sleepaway camp is a supervised program for children or teen agers conducted during the summer months in some schools. Children and adolescents who attend summer camp are known as campers. Summer school is usually a required academic curriculum for a student to make up work not accomplished during the academic year, whereas summer camps can include academic work, but is not a requirement for graduation. To educate and create awareness among them about various issues like the Environment, Nutrition, etc.

The traditional view of a summer camp as a woody place with hiking, canoeing, and campfires is changing, with greater acceptance of newer types summer camps that offer a wide variety of specialized activities. For example, there are camps for the performing arts, music, magic, computer

programming, language learning, mathematics, children with special needs Yoga, and weight loss. The primary purpose of many camps is educational, athletic, or cultural development. A summer camp environment may allow children to learn new skills in a safe and nurturing environment. 38 students were attended this summer camp classes. From this activity we had collected 9960/- to fund raise.

**CAMP DURATION:** The summer camp was conducted in BPS from 11th of May, to 1-June-2019. And time duration was from 7:00 A.M to 10:00 A.M .We organized Summer camp in our school campus for multiple intelligence of children with age appropriate physical and life-skill activities, cognitive training of senses and creativity of children. In this activity 38 students attend classes of activities like - Dance, Art & craft, Volleyball, cricket, Mahanadi & parlor etc. Students attend these classes to improve their multiple skills for their bright future. This camp was organized for 20 days.

In the end of summer camp, we organized the closing ceremony and distribute the medals and certificate to encourage the students. Students were very happy to get the prizes and certificates & they also enjoyed in this summer camp & gave thanks to our staff and they request to organize this type of activities every year.



## Some Quotes from the Parents' Feedback about Summer Camp Experience -

1. "For my child the best thing about summer camp was: – Growing confidence and learning new things. It was amazing thank you for all the help".
2. She got to interact with new people and get a break from mom that she needs
3. Meeting lots of kids, all the activities
4. This was her second year and she loved all of it. Thank you for the opportunity. So grateful.
5. He became so much more independent at decision making and more expressive with his thoughts. Thanks for giving my kids this amazing opportunity.
6. He learned so many new things and social skills. I am impressed. It was more than we expected.
7. The opportunity to go water park. We are very pleased with how the program helps us and many others.
8. The experience of meeting like-minded children within her own age group and the educational value was unbeatable. Thank you.
9. Being able to go and have a fantastic time like his peers. A friend was there and they all had the best weeks! And it was just a 'day' camp!



### Description of Local Fundraising as part of BSS Matching Contribution :-

This is a fundraising report about the local resource mobilization activities/efforts to match the grant requested and received from the Smile Foundation during the FY 2018-19. This includes support for 3 teachers salary and part-time accountant cost as well as for the construction of one classroom (Included Roofing, Fitting doors and windows, Plastering and Flooring) at Bal Sansar Public School. This school is owned by a nongovernmental organization called Bal Sansar Sanstha.

The construction is under goes with the help of Smile Foundation. Smile foundation have raised fund of Rs. 10,75,700/- for the construction of one classroom.

Several community meetings were organized with the parents and surrounding dignitaries for the fundraising of the construction of new classrooms in the school. Everyone showed keenness in school development and new classroom construction. All of them decided to donate in the form of cash and material according to their capacity.

Following table gives the description of all resources mobilized in cash and kind (all in-kind support is equated with the money as per the prevailing market rate):

Sr. No.	Name of the Person who donate for the School Building Fund	Amount of Donation for the matching contribution	Material (In kind) Equated with money @market rate
1	Dr. Priyamvada Singh (Chairperson Bal Sansar Sanstha)	45,000/- (Cheque)	----
2	Smt. Manju Ji Toshniwal (Toshniwal Industries Pvt. Ltd.)	75,000/- (Cheque)	----
3	Shri Puran Mudgal	5,000/- (Online transfer to Bank a/c)	----
4	Smt. Preeti Toshniwal ji and Smt. Soumya Toshniwal ji given books for 32 students	44,348/-	
5	Mr. Sharvan Singh (Proprietor, Laxmi Books Suppliar).		Books for School Library (20,000/-)
6	Shri Lal Singh Chouhan (Member, Bal Sansar Sanstha GB)		2500 sq ft. Kota Stone for Floor (87,500/- @ Rs. 35/- per sq ft.)
7	Smt. Matiya Bhat (Sarpanch, Village Hathikhera)		1400 sq feet Concrete (28,000/-)
8	Mr. Neeraj Katoch (Office Co-ordinator)		2000 Bricks (10,000/-)
9	Trilok Singh (Principal, Bal Sansar Public school)		2000 Bricks (10,000/-)
10	Mr. Ratan Singh (Parents)		2000 Bricks (10,000/-)
11	Mr. Ghanshyam Shau (Parents)		2000 Bricks (10,000/-)
12	Mr. Sukhdev (Parents)		400 sq ft. Bajri /Sand (8,000/-)
13	Mr. Beeram Singh (Parents)		400 sq ft. Bajri /Sand (8,000/-)
14	Mr. Govind Shekhawat (Parents)		400 sq ft. Bajri /Sand (8,000/-)
15	Mr. Sampat Rao (Parents)		400 sq ft. Bajri /Sand (8,000/-)
16	Mr. Karan Singh (Parents)		400 sq ft. Bajri /Sand (8,000/-)
17	All the Teaching staff of the School		400 sq ft. Bajri /Sand (8,000/-)
18	Sh. Ajay Singh Chauhan (Member, Bal Sansar Sanstha GB)		Steel/Saria worth of Rs. 52,000/-
19	Anonymous donation of material in the memory of family members		Steel/Saria worth of Rs. 95,000/-
<b>Worth of total amount / In Kind support raised is INR 539,348/-</b>		<b>1,69,348/-</b>	<b>370,000/-</b>

### The status of Construction Work:

The RCC work of classroom construction has been completed. After the RCC work plastering of the whole building will be done. The construction work will be complete in one month. This fundraising is only for a part of the block. The construction work for the remaining part of the block being submitted to smile foundation for consideration.



**Bal Sansar**

## Governing Board and Executive Committee Meetings

### Details of the Governing Board (GB) and Executive Committee (EC) Meetings held during 2018-19 (1 April 2018 to 31 March 2019)

Name of Meeting	Meeting Number	Meeting Date
Executive Committee (EC) Meeting	EC 97 (GB 24)	29 July 2018
	EC 98	14 October 2018
	EC 99	20 January 2019
Governing Board (GB) Meeting		
	GB 24 (EC 97)	29 July 2018

## The Team

S.N	Project Teams	Programme Staff	Support Staff	M	F	T
<b>Full time</b>						
1.	Bal Sansar Public School (BSPS), Ajmer	1 Principal, 7 Teachers	1 Caretaker, 1 Janitor	2	8	10
2.	Skill & Entrepreneurship Development Institute SEDI, Ajmer	1 Coordinator 1 Accountant		2	0	2
<b>Total</b>				<b>4</b>	<b>8</b>	<b>12</b>
<b>Part time</b>						
3.	Jaipur HQ	1 Executive Director, 1	1 Office Assistant	2	1	3
	<b>Total</b>			<b>2</b>	<b>1</b>	<b>3</b>
	<ul style="list-style-type: none"> <li>• Our team consists of about 12 full time (4 male and 8 female) and 3 part-time (2 male and 1 female).</li> <li>• In addition to the above staff multidisciplinary team having social science, community development, health, education, HIV-AIDS and medical background is available as per organization's need.</li> <li>• All the EC members are reputed professionals in their respective fields and their expert services are also available to the NGO.</li> <li>• Project specific teams are being hired depending on the need and recourse availability.</li> </ul>					



# Financials

## BAL SANJAR SANSTHA - JAIPUR

Regd. Office: B-86, Saraswati Marg, Bajaj Nagar, Jaipur

### CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st March, 2019

EXPENDITURE	Local A/c.	FCRA A/c.	AMOUNT	INCOME		
				Local A/c.	FCRA A/c.	AMOUNT
To Project Expenses						
" B.S.P.S. Aymer	839,537.00	126,766.50	-			
" SED (S) Project	119,751.00	-	966,303.50			
" B.S.S. Local Expenditure	15,953.10	-	119,751.00			
" Girls school fees paid	-	-	15,953.10			
To Amount transfer to local fund		125,000.00	-			
" repair and maintenance			125,000.00			
" staff security fund	37,040.00	-	37,040.00			
" "	-	-	-			
" "	-	-	-			
" "	-	-	-			
" "	-	-	-			
" "	-	-	-			
" "	-	-	-			
" Depreciation	-	-	-			
" Excess of Income over Expenditure carried down	-	-	-			
<b>Total</b>	<b>1,012,281.10</b>	<b>251,766.50</b>	<b>1,264,047.50</b>	<b>1,012,281.10</b>	<b>251,766.50</b>	<b>1,264,047.50</b>
To Excess of Expenditure over Income brought down	227,896.10	29,977.68	257,873.78			
To Balance transferred to Capital Fund account	-	-	-			
<b>Grand Total Rs.</b>	<b>227,896.10</b>	<b>29,977.68</b>	<b>257,873.78</b>	<b>227,896.10</b>	<b>29,977.68</b>	<b>257,873.78</b>

For BAL SANJAR SANSTHA

As per Report of Even Date

Place : Jaipur  
Dated: 30 - oct - 2019

(Prasanna Singh)  
Chairperson




For Ram K Gupta & Co.  
Chartered Accountants




(Mihir Gupta)  
Partner  
M.No. 4/19/124

**BAL SAN SAR SANSTHA - JAIPUR**  
 Regd. Office: B-88, Sarawati Marg, Bajaj Nagar, Jaipur  
**CONSOLIDATED BALANCE SHEET AS ON 31st MARCH 2019**

LIABILITIES	Local A/c	FCRA A/c	AMOUNT	ASSETS	Local A/c	FCRA A/c	AMOUNT
<b>CAPITAL FUND ACCOUNT</b>	371,844.30	14,553.82	386,398.12	<b>FIXED ASSETS</b>			
Add: Excess of Income over Expenditure Transferred from Income & Expenditure account	-	-	-	As per Schedule - 1	3,147,400.81	-	3,147,400.81
Less: Excess of Expenditure over Income Transferred from Income & Expenditure account	227,896.10	29,977.68	257,873.78	<b>CURRENT ASSETS</b>			
Building Fund A/c	143,948.20	(15,423.86)	128,524.34	As per Schedule - 2	1,096,719.46	79.35	1,096,798.81
Current Liabilities & Provisions	3,998,877.07		3,998,877.07				
As per Schedule - 3	116,798.21	15,503.21	132,301.42				
<b>Grand Total Rs.</b>	<b>4,259,623.48</b>	<b>79.35</b>	<b>4,259,702.83</b>	<b>Grand Total Rs.</b>	<b>4,244,120.27</b>	<b>79.35</b>	<b>4,244,199.62</b>
					(15,503.21)		

For BAL SAN SAR SANSTHA

Place : Jaipur  
 Dated: 30 - oct- 2019

(Pratimvada Singh)  
 Chairperson



As per report of Even Date



For Rama K Gupta & Co.  
 Chartered Accountants  
 (Mishra Gupta)  
 Partner  
 M.No.419124

**BAL SANSAR SANSTHA - JAIPUR**  
 Rajput Office B-24, Swarnaraj Marg, Bani Park, Jaipur

**CONSOLIDATED RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31st March, 2019**

To	Receipts		Payments		Local A/c	FCRA A/c	AMOUNT
	Local A/c	FCRA A/c	Local A/c	FCRA A/c			
<b>To Opening Balance:</b>							
- HOFC Bank Ac- 990 - Jaipur	815,963.92	-	By: SBPL, Ajmer		838,537.00	126,324.00	965,861.00
- SBBL Bank Ac- 989 - Jaipur	89,081.46	-	- SECU (SBI) Project		119,751.00	-	119,751.00
- HOFC Bank Ac- 943 - Ajmer	31,669.52	-	- SBI Location Exp		15,923.10	-	15,923.10
- HOFC Bank Ac- 116 - Ajmer	42,961.90	-	Bank Charges		-	442.50	442.50
- SBBL Bank Ac- 3391 - Tonk	8,031.00	-	8,531.00		-	-	-
- HOFC Bank Ac- 6207 - Durgapur	26,374.77	-	38,374.77		-	-	-
- Fixed Deposits- HOFC Bank, Ajmer	90,000.00	-	Amount transfer to local fund		37,040.00	125,000.00	125,000.00
- SBBL Bank Ac- 6595 - FCRA	23,053.00	-	Repair and Maintenance		-	-	-
Cash in Hand	-	23,053.00	30,057.03		-	-	-
Grant-in-Aid & other Project Receipts	-	-	25,053.00		5,000.00	-	5,000.00
State Foundation A/C Grant	81,300.00	-	-		-	-	-
RSPT Income	379,641.00	-	187,300.00		-	-	-
RSCOT Fees Income	48,500.00	-	379,641.00		-	-	-
LAFC Change Foundation	21,300.00	-	48,500.00		-	-	-
Bank Interest	27,824.00	-	21,500.00		-	-	-
Account transfer from local fund	125,000.00	-	28,500.00		-	-	-
Building Fund Ac	-	1,105.00	125,000.00		-	-	-
Donation Received	120,220.00	-	94,693.02		8,717.00	-	8,717.00
<b>Total</b>	<b>1,888,020.98</b>	<b>251,815.95</b>	<b>2,137,836.93</b>	<b>Total</b>	<b>1,888,020.98</b>	<b>251,815.95</b>	<b>2,137,836.93</b>

**Cheques Balance, Cash & Bank**

- HOFC Bank Ac- 990 - Jaipur
- SBBL Bank Ac- 989 - Jaipur
- HOFC Bank Ac- 943 - Ajmer
- HOFC Bank Ac- 116 - Ajmer
- SBBL Bank Ac- 3391 - Tonk
- HOFC Bank Ac- 6207 - Durgapur
- Fixed Deposits- HOFC Bank, Ajmer
- SBBL Bank Ac- 6595 - FCRA
- Cash in Hand

**Direct Expenses**

- By: SBPL, Ajmer
- SECU (SBI) Project
- SBI Location Exp
- Bank Charges
- 8,531.00
- 38,374.77
- Amount transfer to local fund
- Repair and Maintenance
- 30,057.03
- 25,053.00
- Grant Security Fund

For BAL SANSAR SANSTHA  
 Praveen Singh  
 Chairman

RAMA K. GUPTA & CO.  
 Chartered Accountants

As per Report of Even Date  
 For Bal Sansar Sanstha & Co.  
 Chartered Accountants  
 Manoj Kumar  
 Member  
 M.No. 119724

Place Jaipur  
 Date: 31 - Oct - 2019

# Bal Sansar



## Bal Sansar Sanstha

Reg. Office:

Bal Sansar Sanstha

Swasti, B-88, SaraswatiMarg,

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E-mail: [bsansarindia@yahoo.co.in](mailto:bsansarindia@yahoo.co.in)

Web Sites: [www.balsansarindia.org](http://www.balsansarindia.org)

Field Office:

Bal Sansar Sanstha

Raj Colony, Foyasagar Road, Village Hathikhera

District Ajmer, PIN Code:305005, Rajasthan, India

E-mail: [sambalccc@ymail.com](mailto:sambalccc@ymail.com)

Ph.+91-145-2600415 (9829370030/7014338405)